

# The future of the Teaching Profession



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ETUCE Special Conference 2014

## Why we chose this theme?



- The challenges of the public education system are mounting:
- Rapidly development in new online technologies
- Increasing pressure on investment and resources
- Increasing competition from the private sector
- Increasing social inequality
- Increasing demographic changes
- Increasing mobility of all kinds

## Points of departure

- Government cut teachers salaries with 30 %
- All teachers were lock-out and working time forced by legislation
- Government froze salaries for 5 years, now want to freeze for 4 more years
- Government squeezed trade unions and forced all teachers into a “Professional Chamber”
- Government made it possible to hand over schools to private organisations without conditions
- Government decided what text books can be used in schools
- Teachers don't know if they have full-time or part time next year.

## **REAL dialogue needed for reform**

- **But, in more than half of the European countries salaries and working conditions have been degraded**
- **And, in more than half of the European countries Social Dialogue in education is not working properly or at all**
- **Teachers undertook industrial action in more than half of European countries in the last 24 months**

# Three Main Themes

- **Public Funding and Privatisation**
- **Innovation in Education – Open Education and the Teaching Profession in 2030 – New Roles in Teaching?**
- **The European Social Model under Strain - Social Inequalities and the Teaching Profession The Economic Crisis and Social Inequalities – Will the Solution Still Be in Education?**

## The challenges

- *1: Growing teacher shortage and decreasing attractiveness of the profession*
- *2: Allocating resources fairly*
- *3: Globalisation – Adapting to an ever-faster changing work environment*
- *4: The impact of the economic crisis and austerity policies*
- *5: Further increasing access to computers, ICT and the internet*
- *6: ICTs are changing the way services are provided and consumed*
- *7: Promoting open education and digital applications as a means of adding value to teaching and learning*
- *8: Learning and Teaching independently of space and time – open education resources*
- *9: Maintaining and Promoting Social Dialogue Structures*
- *10: Minimising Digital Inequalities and supporting an inclusive information society*

# Looking to the future

- Invest in education
  - Effective invest
  - Sustainable investment
  - Smart investment
  
- **In what ? Where ? How ?**



# Open and online

- “Don't worry about the ICT. Machines can't replace the teacher....”
- It is not about the devices. It is about **ONLINE**





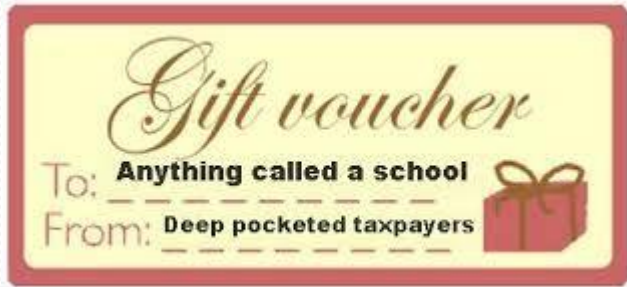
# The dialogue – will we be attractive as a partner ?

- **Our representativity**
  - Do we represent the sector in the future?
- **Our adaptation to the structural developments**
  - Do we organise the educators in private institutions ?  
( e.g. HER, Adult, VET and online )
- **Do we possess the advocacy professionalism in all education sector issues ?**
  - Can we match Governments and private providers ?

# The profession at stake

- What kind of initial teacher education?
- Who will define teacher's skills ?
- Who will be responsible for our education?
- Who will set the standards and competencies of teachers?
- How will we get sufficient CPD?
- How can we compete with the private sector?
- How do we retain and develop equality and democratic values?

# The future...????



**Thank you, and have a good debate  
- it is basically about the society we want !**

