ETUCE PUBLIC HEARING
ON **SUPPORTING TEACHERS**
IN MEETING TEACHERS' PROFESSIONAL NEEDS

19 SEPTEMBER, BRUSSELS

Live Stream https://www.youtube.com/user/EduInternational/live
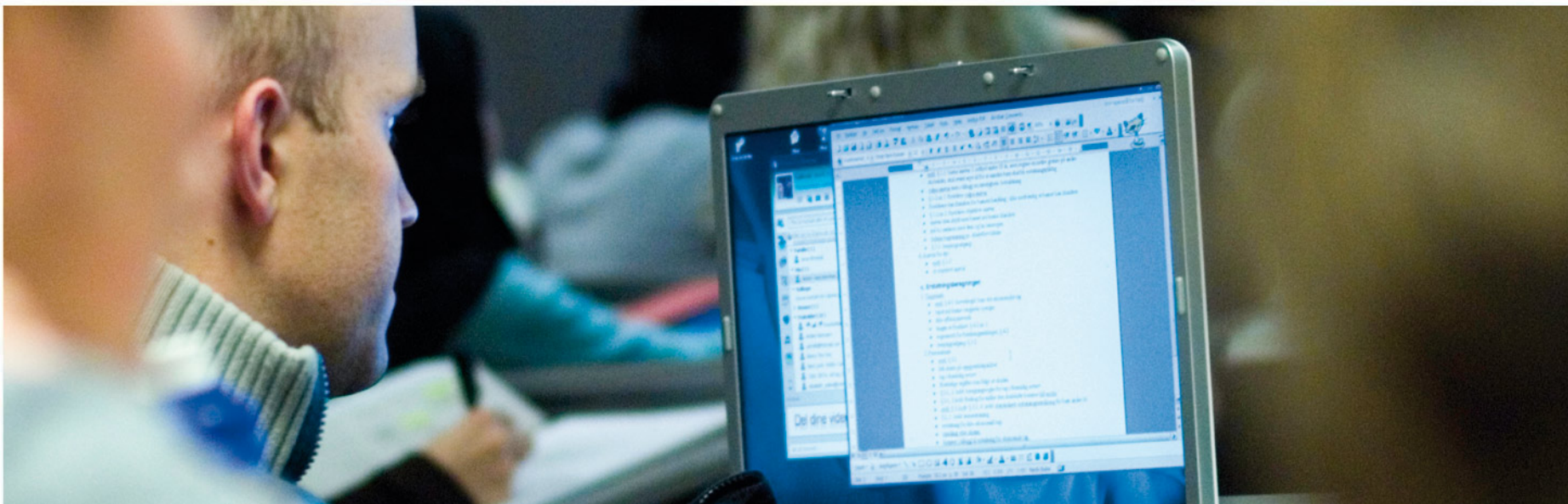
#ETUCETeachProfNeeds

Teachers competences in the use of ICT in the work

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UNION OF EDUCATION NORWAY

Norwegian policy on ICT

- Digital competence and universal design are prerequisites for digital participation. The government is actively working to increase digital participation in Norway.
- Digital competence is a key concept in a national commitment to ICT in education. Integrating ICT as a whole means that all educational institutions have to give students in schools and higher education an opportunity to use ICT in developing the digital skills they need to achieve personal goals, and to be interactive participants in a global information society.
- The Ministry of education and research have in cooperation with the Trade unions established strategies for ICT use in schools and in higher education

UEN belives that…

- Teacher students should be better prepared for the teaching profession
- To use digital tools as didactical tools can increase relevance in teacher education
- More of the academic staff in teacher education should have experience from the teacher profession
- Early career support contributes to keep the teachers in the profession longer
- Resources, training and training facilities are needed

- The future is digital, digital tools can help improve learning
- Many discussions in UEN on ethical and juridical issues, as well as safety and security related to digital tools.

How to increase learning and make it more relevant?
- The attention is on developing digital skills of
  - Students in schools
  - The teacher profession
  - Teacher students

Teachers Education

1) Didactic Digital Workshop (DDW)

Project in initial teacher education

A multimedia space where there should always be access to the latest technology and where it is possible to learn, explore and challenge teaching using digital tools and technology

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2) Digital practice in teacher education

Project in the education for secondary education teachers

Through data sources such as class video and interviews, students increasingly gain insight into the classroom teaching and they get the opportunity to practice, analyze and reflect on teaching

Tablet in School

Project in schools all over the country. Use tablets to increase learning.

To achieve this, teachers need training in how to use the tablet, and develop a thoughtful strategy on utilizing the tablet in the classroom

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The teachers profession needs
- Knowledge and skills
- Training
- Training facilities
- Time for planning

Cooperation with employers and universities and university colleges is a prerequisite for success