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# EEPN Newsletter 1/2019



## PROJECT OUTCOMES FIRST HALF OF 2019



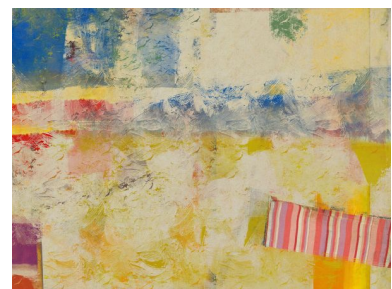
### **DESK RESEARCH REPORT 1 – Good practices from practitioner and parent perspective**

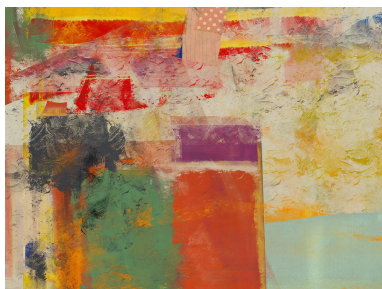
The paper presents inspiring practices aiming at offering answers to the overarching question EEPN is working on: how to make teacher and school leader careers more attractive in different European countries. The report analyses practices from various European countries and from different phases of teaching careers considering how effectively the examples address the most important issues school systems are facing in connection to teachers to support answers to the overarching research question from the perspective of practitioners and parents.

**Download it [here](#)**

### **DESK RESEARCH REPORT 2 – Good practices on policy advice and implementation**

The desk research focuses on educational effectiveness and quality of education. It provides examples from a group of selected European Union countries, which, within different socio-economic and cultural contexts, provide efficient education and continuous professional development for teachers and school leaders, and implement policies and practices leading to quality schooling





### **DESK RESEARCH REPORT 3/1 - Teacher recruitment, retention and motivation in Europe**

The report provides a short overview on teacher shortages across Europe, pre-service teachers' motivation to teach, the retention of beginning teachers, in-service teacher motivation and demotivation linking to student motivation and student performance. The desk research concludes that excessive workload and time pressures are strongly associated with low teacher well-being.

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### **DESK RESEARCH REPORT 3/2 - School leaders' recruitment and motivation in Europe**

The report focusing on school leaders will be published in August.

### **DESK RESEARCH REPORT 4 – Ten most relevant European Commission funded projects for teachers' and school leaders' more attractive career paths**

The search for EC-funded projects focusing on teachers' and school principals' health, professional development opportunities, increasing professional demands and need for more support was performed via the Tempus project database as well as the databases for Erasmus Key Action 2 (KA2) and Key Action 3 (KA3)

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### **Kick-off meeting**

The project partners of the European Education Policy Network on Teachers and School Leaders met for the first time on 25 February 2019 in Amsterdam. The meeting provided a platform for discussion on career development of teachers and school leaders and about the next steps of the project. It was agreed that desk research would be made on four topics and the final conference to be organised in November 2019 in Jyväskylä. Since then the partners met online a few times.

### **Review meeting**

A meeting was held on 17 June, 2019 among the project's leading partners and researchers with the participation of European Commission DG EAC in Brussels to discuss the dissemination strategy, approve desk research papers and prepare the final the conference.

**SAVE THE DATE:**  
**Final project conference**

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The final conference of the first project year which will be held in **Jyväskylä (Finland) on 18 November, 2019**. The participants will be educational policy makers, teachers, school leaders, education social partners, educational stakeholders, and researchers.

The 1-day conference will discuss the draft Policy Recommendations of the conference which will summarise the topic of the first year of the project and the messages of the desk researchers: career development of teachers and school leaders.

The agenda of the event, registration links and further information will be available in September and you will be notified in the second Newsletter.

The European Education Policy Network on Teachers and School Leaders is a Europe-wide network of relevant organisations (policymakers, practitioners, researchers and stakeholders) to promote co-operation, policy development and implementation at different governance levels, and to support the European Commission's policy work on teachers and school leaders. This network is building on existing activities developed at European level, especially initiatives and projects supported through European Union programmes in the field of education. The coordinator of the 4-year project that started in January 2019 is the European School Heads Association and currently includes 27 partners from 17 countries.



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