

## CALL TO MINISTERS OF THE BOLOGNA PROCESS

For the Tirana Ministerial Conference, May, 2024

*The European Trade Union Committee for Education (ETUCE) is a federation of 127 education trade unions in 51 countries, representing in total 11 million members all over Europe. It is the European Region of Education International. ETUCE is a consultative member of the Bologna Processes' Bologna Follow-Up Group.*

*The Swedish Association of University Teachers and Researchers (SULF) is a member of ETUCE and represent 22000 teachers and staff in the higher education and research sectors.*

The digital and green transitions, the health and cost-of-living crises, demographic changes, attacks on fundamental values such as human rights, the rule of law and democracy, freedom and respect of knowledge and science, and Russia's war against Ukraine and the risk of its escalation are having a strong social, economic and political impact on the European Higher Education Area (EHEA) and higher education and research personnel.

The European higher education and research sectors and their personnel have a key role in defending the fundamental values of higher education, human rights, democracy and equality, passing on these values from generation to generation and building bridges between nations. Academic freedom and institutional autonomy are vital pillars of strong democracies and social development. Academic freedom is essential for any democracy to enable freedom of expression and open and critical discussions, build mutual trust, and create sustainable development. Higher education teaching and research that is free from political, economic and religious influence also helps to ensure a knowledge-based society wherein people make rational and reasonable decisions as citizens and in democratic processes.

In order to guarantee quality higher education and research and to develop “a more inclusive, innovative, interconnected and resilient European Higher Education Area (EHEA)”<sup>1</sup>, it is crucial that staff are properly valued and supported.

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<sup>1</sup>EHEA Rome Ministerial Communiqué, 19 November 2020  
[http://www.ehea.info/Upload/Rome\\_Ministerial\\_Communique.pdf](http://www.ehea.info/Upload/Rome_Ministerial_Communique.pdf)

It is vital to ensure that academic careers are attractive to talented teachers and researchers. However, increasing pressures on academics and higher education institutions including underfunding, privatisation, the casualisation of academic work and declining salaries are making academic careers unattractive. Improving the attractiveness of academic careers and the retention of staff in higher education and research are [priorities](#) for the Member Organisations of the European Trade Union Committee for Education (ETUCE) which represents staff in the higher education and research sector in 52 countries.

**In the run up to the 2024 Tirana Ministerial Conference of the Bologna Process, we call on Ministers to commit to the following goals in the forthcoming Communiqué:**

- Strengthen **academic freedom, institutional autonomy, and other fundamental values**, such as freedom of knowledge, science, and speech, and ensure that they are effectively monitored across the EHEA with the involvement of the staff in the process;
- Encourage **cooperation** instead of competition among institutions, staff and students within the Bologna Process;
- Guarantee sustainable and long-term **public investment and funding** in higher education and research to ensure high quality education and research and a supportive working and learning environment for staff and students;
- Ensure **research-based quality teaching and learning**, parity of esteem between teaching and research, a shift from quantitative towards qualitative assessment of teaching and research, and responsible, transparent and collegial evaluation of staff;
- Strengthen **collegial governance and effective social dialogue** with the trade unions of academic staff, in particular in relation to the digital and green transitions of higher education and research and their impact on the jobs and working conditions of the staff;
- Make the academic **career attractive** for highly skilled personnel by guaranteeing **attractive salaries, fair pensions, decent working conditions, job security with permanent contracts, reliable career paths, and equal opportunities** for staff in higher education and research;
- Ensure **the health and safety** of academics and researchers, and equip them with effective support to fight against fake news and protect them from hate speech and harassment;

- Recognise that innovations in teaching and learning such including **digitalisation** must be underpinned by pedagogical practices, and guarantee **work-life balance** for the staff, respect their **right to connect and disconnect and to telework**;
- Respect and protect **intellectual property** of higher education and research personnel when developing open science and education;
- Support access of **early career academics** to quality induction and preparation for the profession, permanent contractual status and fair career development pathways;
- Ensure equal access to **quality continuous professional development** for all staff to take place during normal working hours;
- Ensure **equal access** and the incorporation of the social dimension of higher education and research for both staff and students and **greater equality in the recruitment, retention, career development and evaluation of academic staff**.

OUR SPECIFIC NATIONAL DEMANDS ARE:

- SULF demands that the direct grants for research and the reimbursement for higher education are greatly increased. If funding for research is not increased, existing research funds needs to be redistributed from the research councils and given directly to universities and colleges in the form of an increased base grant.
- Increase gender equality in academia through equal funding of research, transparent career paths, secure employment and a good working environment.
- Protect the freedom of higher education, research and the autonomy of higher education institutions in the constitution. Science and fact-based knowledge are a central foundation for our democracy, for diversity and for human rights.

Please find a link to SULFs call for the Swedish research bill (in Swedish) here: [SULF:s inspel till forskningspropositionen – SULF](#)