WG DOL

Outputs of the ET2020 Working Group "Digital and Online Learning"

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Aim

"The primary focus of the Working Group (WG) is to benefit the Member States in their work of furthering policy development on Digital and Online Learning through mutual learning and the identification of good practices. "

Timeline

Mandate: June 2014 – October 2015
 (possibly until December 2015)

Meetings:

- **June 2014**
- **September 2014**
- **December 2014 – Cancelled**
- **March 2015**
- **June 2015**
- **October 2015**

Policy Challenges

1. Targeted policy guidance on innovative and open learning environments [OP 1-2]

2. Targeted policy guidance for educational providers on the use of digital content and open knowledge [OP 3-5]

3. Observing new trends in 'ICT and education' and their possible implications for policy making [OP 6]

Output 1

Policy challenge: Targeted policy guidance on innovative and open learning environments

Output 1 –Models of effective organisational change in educational institutions towards innovative and open learning environments and guidelines transferring these to national and local contexts.

Output 2

Policy challenge: Targeted policy guidance on innovative and open learning environments

Output 2 – Proposal for a quality assurance model for open and innovative learning environments, its impact on specific assessment frameworks such as the one in HE and implications for EU transparency and recognition instruments.

Output 3

Policy challenge: Targeted policy guidance for educational providers on the use of digital content and open knowledge

Output 3 –Models guiding educational providers to produce and include digital content, including OERs, in complementarity with other educational materials among the recommended educational materials for learners at all educational levels.

Output 4

Policy challenge: Targeted policy guidance for educational providers on the use of digital content and open knowledge

Output 4 – Overview report of regional and national portals on OER, their learning repositories and functioning; their open access policies, their strategies to interconnect across Europe with an Open Education Europa portal.

Output 5

Policy challenge: Targeted policy guidance for educational providers on the use of digital content and open knowledge

Output 5 – Report mapping stakeholders' views (with focus on the MS) on the impact of the EU legal framework for copyright in education and training.

Output 6

Policy challenge: Observing new trends in 'ICT and education' and their possible implications for policy making

Output 6 – Report on new trends through online and digital learning and their policy implications for education.