

Democratic citizenship

Experiences from Denmark

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Democratic citizenship and preventing radicalisation

- The Danish Ministry of Education, 2017-2020
- Learning consultants from the ministry interacting with educators (ECEC, school, upper secondary and VET)
- Teaching materials (digital), conferences, workshops, thematic week in schools (week 12, 2018) etc
- Research – literature review, requirements in education

Preventing radicalisation



It's all about democracy



The Danish approach is very general, focusing on building democratic and social skills



Very much in line with EU Paris Declaration (2015) and inspired by the Council of Europe's Competences for *Democratic Culture and Intercultural Dialogue*



The main purpose is to develop social skills, critical thinking and sense of responsibility in children and young people



Capacity building among professionals in education

Building citizenship and democratic culture in school



School development (capacity building among professional)



Reflecting on personal values and attitudes in relation to citizenship, controversial issues and radicalisation



Becoming aware of blind spots, prejudices and preconceptions



Practicing dialogue, negotiation and conflict transformation in teams and through the whole school organisation



Courage and skills to talk about controversial issues, challenge prejudices, analytical approach to norms, values and habits

Initiatives – from the ministry

- Strengthening the qualifications in the ministry in order to help municipalities on extremism and radicalisation
- Development of learning materials for the national learning portal
- Education programmes
- Literature review – preventing radicalisation in education, school strategies on developing democratic citizenship, critical thinking, controversial issues, preventing marginalisation, cooperation with parents

Digital teaching materials



Student agency –
active involvement
of the students



Democracy in
practice



Active participation
in society



How to strengthen
freedom of speech –
for you and others



”The democratic
conversation”



And more...

EMU Danmarks læringsportal

DAGTILBUD GRUNDSKOLE ERHVERVSUDDANNELSER STX HF HHX HTX FVU

Du er her: EMU > Demokrati under udvikling > Demokratiske handlekompetencer

Demokratiske handlekompetencer

Dette tema omhandler kommunalpolitik, kommunalvalg og hvordan eleverne som borgere kan påvirke beslutninger og få indflydelse. Her finder du inspirationsmateriale til, hvordan eleverne kan introduceres til emnet via historiefortælling, film, rollespil, bevægelsesleg og arbejde med vox-pop samt debatindlæg.

Materialerne nedenfor kan bruges som enkeltstående aktiviteter eller som en sammenhængende temadag eller et temaforløb.

LÆRINGSAKTIVITETER



Hvad laver kommunen og lokalpolitikerne

I læser den fiktive, men realistiske fortælling 'Jørgen får succes som



Debat om et lokalpolitisk emne

I ser en kortfilm om kommunens ansvarsråder og en kortfilm, der lægger op



Bevægelseslegen: Gæt et udvalg

Eleverne får bevæget sig, mens de lærer om kommunalpolitiske udvalg (for eksempel



Sådan har vi påvirket vores kommune

Via tekst og fotos præsenteres eleverne for konkrete borgere, der med succes har



Vox pop på skolen



Rollespillet:



Sådan skriver du et

Conditions for teaching democratic citizenship?

- Professional autonomy
- Sufficient time for preparing the lessons
- More focus on *bildung*, transversal skills, democratic citizenship, less on “teaching to the test”
- “Teacher-student relation”
- The role of humor? Could it be a tool – a way of working with children – for improving mutual understanding, respect and curiosity?

