

Teaching experiences from online human rights education: inspiring the EU CONVINCENCE MOOC

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Francesca Vedovato
Presente/Passato

WWI Memorial in Redipuglia
Italy, 2017

You have to begin to lose your memory,
if only in bits and pieces, to realize that
memory is what makes our lives.

Life without
is no life a

Filippo Andreetta
Hearing the noise, feeling the pain

Jewish
Germa

0:00:26

0:00:38

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The image shows a video player interface with a dark background. A central white-bordered photograph of a stone memorial wall with the word 'PRESENTI' is the focal point. Lines radiate from this photo to several text boxes. On the left, a box identifies 'Francesca Vedovato Presente/Passato' and another below it identifies the 'WWI Memorial in Redipuglia Italy, 2017'. A large text box in the center contains the quote: 'You have to begin to lose your memory, if only in bits and pieces, to realize that memory is what makes our lives.' To the right, a large white box contains the text 'Life without is no life a'. Below that, another box identifies 'Filippo Andreetta Hearing the noise, feeling the pain'. A small box at the bottom right says 'Jewish Germa'. The video player controls at the bottom show a progress bar at 0:00:26, a play button, and skip forward/backward buttons (10 and 30 seconds). Additional icons for volume, chat, drawing, and sharing are also visible.

Inspiration - I



Outline

- Introduction
- Benefits and challenges of online HRE
- Initial suggestions for the EU CONVINCENCE MOOC
- Concluding remarks

Benefits and challenges

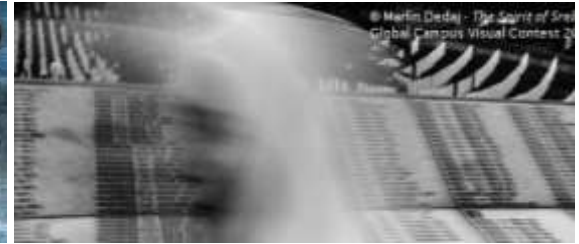
Online teaching (and learning) is...

- flexible
- useful
- practical
- the world in one place

But also...

- demanding
- technical

Experience



1. Exclusively online

- Target audience
 - general + practitioners
- Components
 - lectures
 - reading materials
 - webinars, interviews
 - discussion forum
 - quizzes, exercise
- Modality of delivery
 - written inputs/exchanges
 - webinar only 'live' interaction



2. Blended academic

- Target audience
 - post-graduate students
- Components
 - academic readings/lectures
 - webinars
 - discussion+group work
 - submission and presentation of final report/essay/thesis
- Modality of delivery
 - online: preparation
 - on-site: in depth content, feedback and assessment



3. Blended professional

- Target audience
 - practitioners
- Components
 - readings, video lectures,
 - exercises, discussions, project
 - report on project progress
- Modality of delivery
 - on-site preparation, handbook, participation
 - online+on-site project coach



What works and what doesn't

- Engagement
 - regular flow of inputs and variety of options
- Quality and variety of materials
 - content
 - means
- Community
 - hubs, group work, virtual 'meetings', residential component
- Risks and Constraints
 - ensure moderation+verification measures
 - technical, human and time-related

Inspiration - II



EU CONVINCENCE MOOC

- 29 Apr-9 Jun 2019
- Some considerations:
 - content, skills, capability and know-how
 - insert practice-based teaching/learning
 - create an enjoyable and meaningful experience for both lecturers and participants

MODULE 1 – DEFINITIONS AND FRAMEWORKS

	Title	Learning Activities	Expert
Week 1 29/4-5/5	Concept and understanding of human rights education	Read materials and glossary Watch 2 videos Take introductory quiz	Prof. Nowak Prof. Ulrich
Week 2 6-12/5	Teaching in multicultural learning environments, both formal and informal	Read materials Watch 2 videos Participate in discussion Take quiz	Prof. Bekemans (FR) Dr. Celermajer

MODULE 2 – SPECIFIC CONTEXTS AND ISSUES

	Title	Learning Activities	Expert
Week 3 13-19/5	Teaching controversial and sensitive issues <ul style="list-style-type: none"> • migration • LGBTI • gender equality 	Read materials Watch 3 videos Participate in working groups for case-study Take quiz	Prof. De Stefani Prof. Viljoen (interview) Prof. Kalliope Agapiou-Josephides (FR - interview)
Week 4 20-26/5	Inclusive educational approaches <ul style="list-style-type: none"> • inclusive education against violence and extremism • inclusion of minorities • disability rights 	Read materials Watch 2 videos Participate in discussion Take quiz	Dr. De Perini Prof. Benoît-Rohmer (FR)
Week 5 27/5-2/6	Education and ICT challenges <ul style="list-style-type: none"> • human rights and cyberspace • e-safety issues • fake news and post-truths • digital citizenship and social media 	Read materials Watch 3 videos Participate in role-play Take quiz	Prof. Mihr Prof. Benedek Dr. Lamer (interview)

MODULE 3 – THE WHOLE SCHOOL AND A RIGHTS-BASED APPROACH TO EDUCATION

	Title	Learning Activities	Expert
Week 6 2-9/6	School leadership and “the whole-school” principle	Read materials Watch 2 videos Take quiz Take final test	Prof. Lowry-O’Neill Dr. Melchiorre

Thank you

any questions?