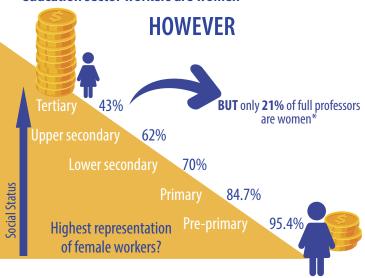
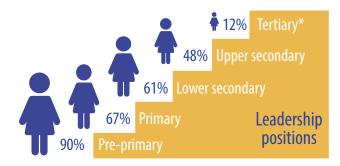
IS **GENDER EQUALITY** AN ISSUE FOR THE EDUCATION SECTOR?

Education is the sector with the second highest representation of female workers in the EU Labour market: **73% of education sector workers are women**





Women are more affected by:



WHAT ABOUT

EDUCATION TRADE UNIONS?

Role/function	2014 data	2018 data
Female General Secretaries	23%	50%
Women in highest decision making body of trade union	48%	56%
	BUT	
Female presidents	49%	36%
Female Deputy General Secretaries	45%	35%

More attention on gender equality issues without additional resources: 55% of respondents noted that attention on gender equality issues has increased but 60% of respondents claimed that resources remained the same.

Specific departments in trade unions dealing with gender equality issues make a difference, say 88% of respondents, but only 60% of education trade unions have a department or individuals dealing with gender equality and in most cases this responsibility is shared with other tasks.

Work-life balance issues are considered to be the most important 'new challenge' for trade unions in the sector, according to 22% of respondents, together with gender equality linked to wider societal issues (demographic change, increased mobility etc.) (19% of respondents) and gender-based violence and harassment in the workplace and wider society (19% of respondents).

Based on results of ETUCE Survey "Gender equality within education trade unions, the teaching profession and social dialogue", conducted among ETUCE member organisations in May-June 2018

ETUCE Project

'SOCIAL DIALOGUE AND GENDER EQUALITY: EMPOWERING EDUCATION TRADE UNIONS TO ADDRESS GENDER EQUALITY IN THE TEACHING PROFESSION THROUGH SOCIAL DIALOGUE'

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ETUCE promotes gender equality within the teaching profession and seeks to provide education trade unions and education personnel with the knowledge and tools necessary to enhance gender equality in and through education in their national, regional and local contexts and to address new challenges for gender equality arising from economic, social and technological changes in our societies."

Susan Flocken ETUCE European Director

Project objectives

Build the **capacity of education trade unions** to address the challenges of **gender inequality in education** sector using **social dialogue** instruments









Assess the implementation of the Recommendations of the ETUCE Standing Committee for Equality

PROJECT MAIN ACTIVITIES AND EXPECTED OUTCOMES



Online Survey among ETUCE member organisations + Desk Research on gender equality in the teaching profession → Research Report



Three 1,5 day regional training workshops for ETUCE member organisations (in Italy, Germany, and Lithuania) and a Closing Conference (in Romania)



Updated ETUCE Action Plan on Gender

Equality: The project seeks to update the existing ETUCE Action Plan on Gender equality within teacher trade unions' structures and in the teaching profession (2010) in order to better support ETUCE member organisations in promoting gender equality within education trade unions and in the teaching profession



Online Database of Good Practices: An online database of education trade unions' good practices in mitigating gender segregation and improving gender equality in the teaching profession using social dialogue instruments is to be launched on the ETUCE website

Make a difference, join the training!



14-15 JANUARY 2019 — Training workshop,

Rome, Italy

25-26 FEBRUARY 2019 — Training workshop,

Vilnius, Lithuania

28-29 MARCH 2019 — Training workshop,

Munich, Germany

16-17 SEPTEMBER 2019 — Final Conference,

Bucharest, Romania

Info at:



www.csee-etuce.org



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EDUCATION TRADE UNIONS

ADDRESSING

GENDER EQUALITY

THROUGH

SOCIAL DIALOGUE

