

The whole school approach; inclusive education

Jan Faber, 15 november 2019



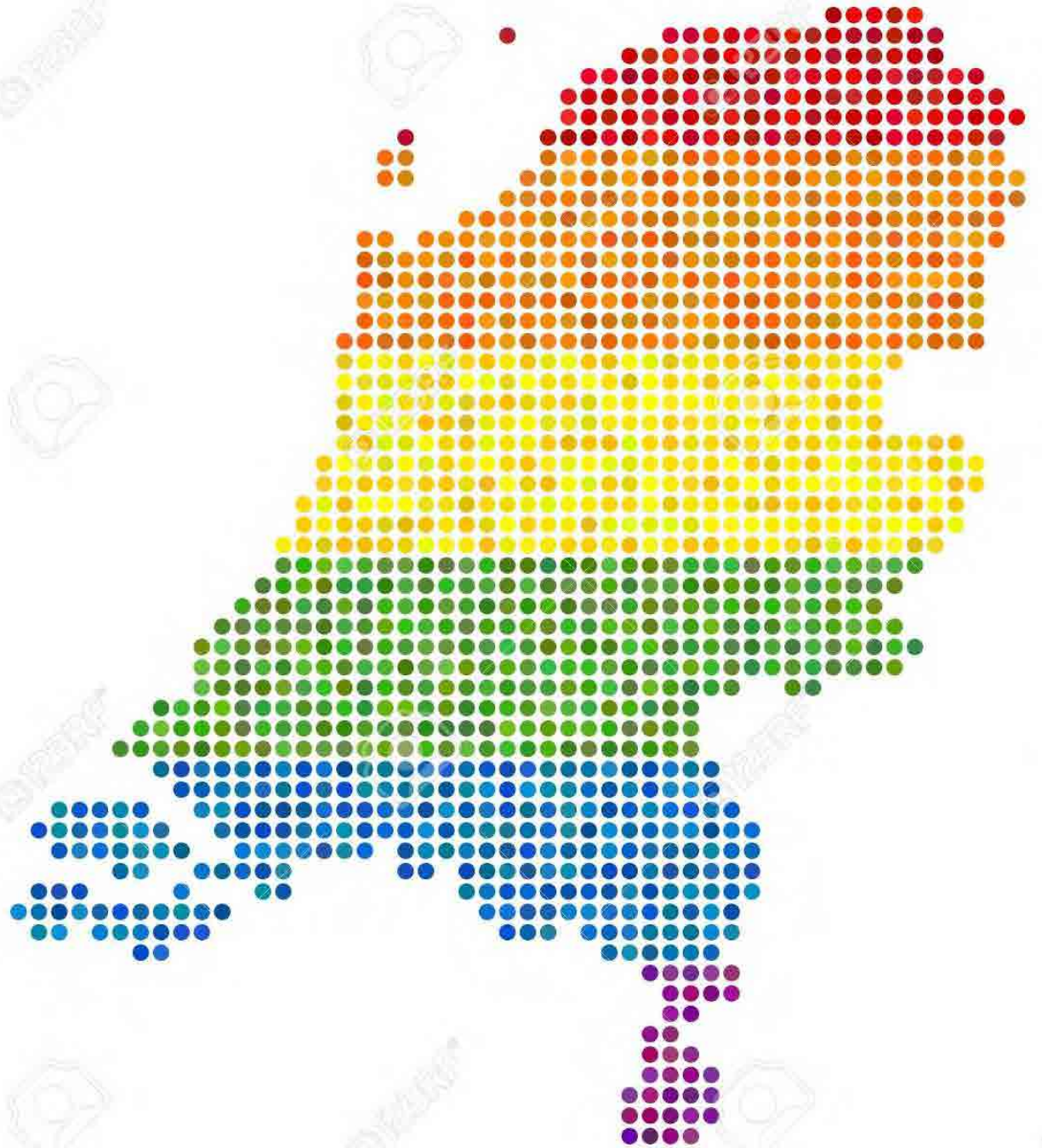










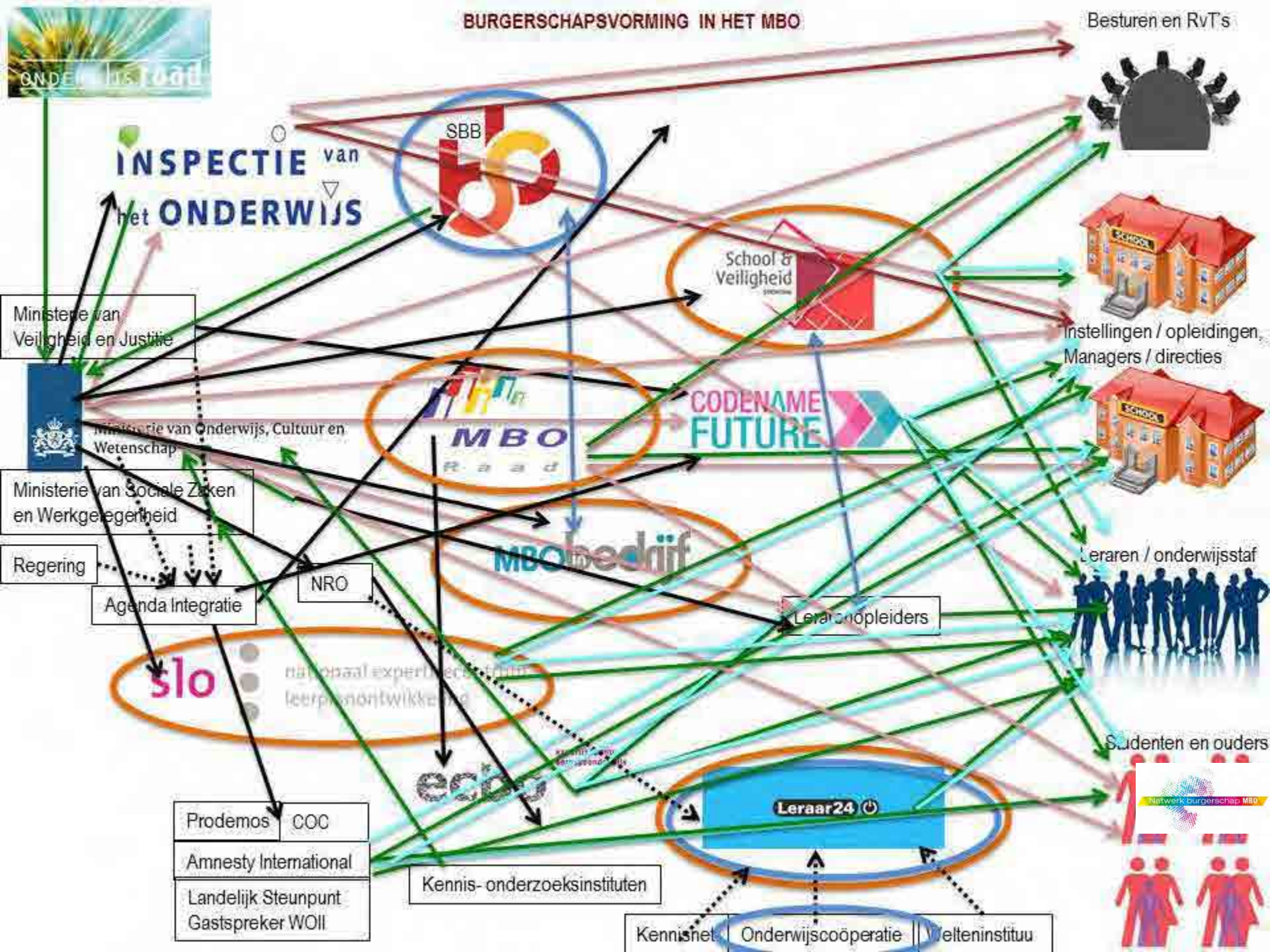


- Lot of organisations are involved:
 - Politics
 - Ministry
 - Schools
 - Students and parents
 - ‘Field-organisations’



BURGERSCHAPSVORMING IN HET MBO

Besturen en RvT's



Citizenship education



Burgerschap

Welkom op de pagina van het leergebied Burgerschap. Hier presenteren de leraren en schoolleiders van het ontwikkelteam Burgerschap hun voorstellen voor een herzien curriculum.

Samenvatting →

Bekijk hier de inhoud van het voorstel op hoofdlijnen en een schematische weergave van de inhoud.

Uitwerking →

De totale voorstellen van het leergebied, uitgewerkt in:

- Visie op het leergebied
- Essenties van het leergebied (grote opdrachten)
- Bouwstenen uitgewerkt in kennis en vaardigheden

Verantwoording →

KERN VAN HET LEEREBIED BURGERSCHAP



DOWNLOAD:
DE VOORSTELLEN IN PDF

DOWNLOAD:
TOELICHTINGSDOCUMENT

- New developments (added to the curriculum):
 - Critical thinking
 - Human rights
 - Prevention of unplanned parenthood
 - Acceptance of diversity (Religion, Ethnic, Seksual and Gender)
 - Freedom (celebrating 75 years of...)



Burgerschapsagenda mbo 2017-2021

Een impuls voor burgerschapsonderwijs



Citizenship education

Curriculumgoals:

- Political dimension
- Social dimension
- Economic dimension
- Vitality dimension

And added: Critical thinking, Human rights, acceptance of diversity (political, religious, seksual and gender)



- A school vision on citizenship
- Qualified, capable, teachers
- A 'rich' curriculum and crosscurriculum
- Good learning materials
- Student participation
- Awareness of the impact you want to have





Kritische denkvaardigheden

Een praktische handreiking voor het mbo

- Guidelines
- E-learning
- Train-the-trainer

Same language helps

- Judging the information
- Other perspective
- Reflect on your opinion

J-O-R



REFERENCE FRAMEWORK OF COMPETENCES FOR DEMOCRATIC CULTURE



Volume 1

Context, concepts and model

Values

- Valuing human dignity and human rights
- Valuing cultural diversity
- Valuing democracy, justice, fairness, equality and the rule of law

Attitudes

- Openness to cultural otherness and to other beliefs, world views and practices
- Respect
- Civic-mindedness
- Responsibility
- Self-efficacy
- Tolerance of ambiguity

Competences for Democratic Culture

- Autonomous learning skills
- Analytical and critical thinking skills
- Skills of listening and observing
- Empathy
- Flexibility and adaptability
- Linguistic, communicative and plurilingual skills
- Co-operation skills
- Conflict-resolution skills

Skills

- Knowledge and critical understanding of the self
- Knowledge and critical understanding of language and communication
- Knowledge and critical understanding of the world: politics, law, human rights, culture, cultures, religions, history, media, economies, environment, sustainability

Knowledge and critical understanding



“Free to Speak - Safe to Learn” [Democratic Schools for All](#) is a Council of Europe campaign for schools all over Europe.

The main aim of the campaign is to highlight the **commitment to democratic values and principles** in the life and culture of schools in Council of Europe’s member states.

➡ [Read more about the campaign “Free to Speak - Safe to Learn” Democratic Schools for All](#)



Thank you very much for
your attention

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