

## 1 Quality education for all

Quality education is fundamental for every citizen. It is a **basic human right and a public good**, and as such governments in Europe are accountable and responsible for it.

**ETUCE demands that every child and student have access to free of charge high quality education** adapted to his/her needs and regardless of his/her socio-economic background.

Sustainable funding for **professional development in initial training of teachers and throughout their career** are fundamental requirements for a modern innovative education capable to address the needs of students in a fast changing world. **Providing autonomy for teachers and other education personnel** to manage diversity is essential for a thriving and vibrant society.



## 2 Increased Public investment and attractiveness of the profession

The **attractiveness of the teaching profession** and the image of teachers in society have been steadily declining. **Increasing demands are placed on teachers and educators** in a profession that counts up to 73% of women teachers.

**High workload and work-related stress coupled with the lack of professional autonomy** and support in addition to unattractive and precarious working conditions, salaries and pensions have led in many countries in Europe to a severe shortage of teachers.

**Budget cuts in education, marketisation and privatisation trends** further jeopardise the quality and sustainable public provision of education.

**ETUCE therefore requests increased sustainable public funding in education** with a view to recruit and retain the most highly qualified teaching professionals into the profession by offering **decent working conditions** including continuous professional development adapted to teachers' needs as well as a working environment and infrastructure that support teachers' wellbeing and motivation.

## 3 Strengthen social dialogue and involvement of education trade unions in decision-making

**ETUCE calls on governments and education authorities to recognise education trade unions as social partners** in a permanent effective social dialogue with a view **to contributing constructively to developing quality education systems** and providing an independent professional view.

**Education trade unions** should have a **permanent and central role in national and European decision-making** on developing education policies, especially on pedagogical issues and on curricula.

## 4 Promoting democratic citizenship and inclusion

**ETUCE demands sustainable funding and support for teachers and other education personnel in teaching democracy, human-rights, universal values and citizenship skills** to competently address and cater for the needs of their students.

# Our Aim

Quality education is a fundamental right and a public good. To bring about wide support in society for education and the teaching profession/ joining forces around a new narrative on the teaching profession and the status of teachers.

The campaign aims to provide counter arguments to the wide spread views that undermine the value of the profession and of publicly funded education. The campaign addresses the main challenges of our societies and specific challenges around teaching and learning.

## MAKE A DIFFERENCE, SPREAD THESE DEMANDS!



SHAPING THE FUTURE OF EUROPE  
WITH TEACHERS



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## ETUCE

# Key Demands

## For the Future of Europe

### More Information:



[www.csee-etuice.org](http://www.csee-etuice.org)



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# Who we are



The **European Trade Union Committee for Education (ETUCE)** represents **132 Education Trade Unions and 11 million teachers in all countries of Europe**, 4.2 million teachers in the EU, from all levels of the education sector. **ETUCE is a Social Partner in education at the EU level** and a **European Trade Union Federation within ETUC**, the European Trade Union Confederation. **ETUCE is the European Region of Education International**, the global federation of teacher unions.



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